

SOCIAL AND EDUCATIONAL PSYCHOLOGY

Course code: 05.8-WP-PEDP-PSW

Type of course: optional

Language of instruction: english

Name of lecturer: prof. Margarida Pocinho

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Full-time studies					3
Lecture	30	2	3	Grade	
Part-time studies					
Lecture	18		3	Grade	

COURSE AIM:

The course covers the important knowledge about learning and teaching. It provides the most recent and applicable research on learning, cognition and motivation. Psychological theories and concepts will be presented through its application in classrooms.

ENTRY REQUIREMENTS:

Basic knowledge about human development and general psychology

COURSE CONTENTS:

1. Social psychology – main principles and experiments,
2. Personal and social development,
3. Learning abilities and learning problems,
4. Learning differences and Learners with exceptionalities
5. Motivation in the classroom and teaching
6. Basic theories of learning: behaviorism and social cognitive theory, -cognitive views of learning
7. Application of social and learning psychology: - Assessing student learning and evaluation, Creating Productive learning environments: classroom management in educational goals achievement.

TEACHING METHODS:

Interactive lectures and workshops

LEARNING OUTCOMES:

Interactive lectures and workshops will help prospective teachers become better learners, better decision –makers, and better teachers – the ultimate goal for all teacher education programs.

Outcomes	Symbol of outcome	verification
The student has an organized knowledge of the upbringing and psychological mechanisms of social development, can list and characterize basic processes and mechanisms responsible for social development and can explain and formulate principles of group functioning (especially in the classroom).	K_W03	Project
The student is able to observe and interpret social phenomena and conduct critical analysis of problems arising in the process of education.	K_U01	Project
The student is aware of the importance of social processes for the educational process. He/She can use the knowledge to design and evaluate his own professional activities, and he/she will be sensitive and cooperative with the environment.	K_K02	Project

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Success in this course depends on attending class regularly, actively participating in class and preparing one project (topics to be agreed).

STUDENT WORKLOAD:

Student workload (in hours)	Full time studies	Part-time studies
Lectures, meeting with lecturer	40	30
Independent student's work, preparation	35	45
Total:	75	75
ECTS	Full time studies	Part-time studies
Lectures, meeting with lecturer	2	1
Independent student's work, preparation	1	2
Total:	3	3

RECOMMENDED READING:

1. Aronson E. J. *Social psychology*, Warszawa 2002
2. Eggen P., Kauchak D., *Educational Psychology. Windows on Classrooms; 6th edition*, Pearson Education International, 2006.
3. Woolfolk A., Winne P., Perry N., *Educational Psychology*, Prentice Hall Canada Inc., 2000

OPTIONAL READING:

1. To consult with lecturer